

# American/Arizona History

**Teacher: Mr. Chris Chew**

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**Classroom Phone: 480-883-5101**

**School Phone: 480-883-5000**

**Office Hours: Monday-Thursday 7:00 – 3:15 and by appointment 3:15-4:00**

**Textbook – TBD upon return to school**

## Introduction

American/Arizona History is a survey of American/Arizona History from prehistoric beginnings up through today. The emphasis of the class will be on the reasons certain courses of action took place in history and their meaning to the world today. It will not be about just memorization of those events.

## Diversity Statement

**All individuals have a right to an educational environment free from bias, prejudice and bigotry. As members of the Hamilton High School educational community, students are expected to refrain from participating in acts of harassment that are designed to demean another student's race, gender, ethnicity, religious preference, disability or sexual orientation.**

## Grading

Grading is on a 40-40-20% scale. (1<sup>st</sup> quarter-2<sup>nd</sup> quarter- Semester Final). Quarter grades are determined by percentage of points earned and points possible. Points are earned through homework, classwork, participation, tests and projects, etc. **90% and above =A, 80-89=B, 70-79=C, 60-69=D, 59 and below =F.** Grades and current assignments can be located through the infinite campus portal located on my teacher page.

## Expectations

Much is expected of you in this course. **Along with textbook reading, you will read additional resource material.** You will analyze, reach conclusions and support these both orally and in writing. You will use information that will help you understand the “larger” picture of American/Arizona History. You will participate in all classroom activities and inwardly digest lectures, videos and reading material. You will be expected to form opinions and be able to support those opinions with factual content. You will show your understanding of events that we study and draw conclusions from them.

## Homework, Make-Up Work and Class Participation.

**You will be expected to complete all reading, finish all homework, do projects and group work in the given amount of time.**

- If you have an excused absence, you will be given the proper amount of time based on school and district policy to make up missed work.

- Any work turned in after the due date will receive no more than 50% credit. (Illnesses and other extenuating circumstances are considered on a case-by-case basis, in alignment with school and district policies.)
- Exams missed due to an excused absence can be made-up. If you miss the day of the exam only, you will take the upon your return. You must come see the teacher to arrange for the exam to be taken. Multiple day absences we will schedule the exam accordingly.
- Participation is part of the grade in this class. You should come to class prepared, get involved in classroom discussions and activities, and form opinions and conclusions that you will share with the class. Make the effort every day to be successful.

### **Food and Drink**

All school rules apply. Do not bring gum, candy, sunflower seeds, food etc. into the classroom. Water is acceptable.

### **Cheating/Plagiarism/Respect**

**Cheating will not be tolerated.**

- Do your own work. Obtaining or giving answers to tests, quizzes, homework, reading guides or any assignment that is scored for a grade is considered cheating.
- Claiming the work of another as one's own is plagiarism.
- Cheating/Plagiarism will be dealt with according to school and district policy.
- Treat everyone with respect. We have many discussions and often a difference of opinion will occur. Treat others, as you would like to be treated.
- **When a substitute teacher is in class, I would expect you to treat them with the utmost respect. I should never see your name on a report from a substitute.**

### **Cell Phones, Electronic Devices ETC...**

**I will collect cell phones and other devices at the beginning of class.**

**The students will place these items in a box for the duration of class.**

**There will be days where the students will keep their phones for utilization for class activities, and I will inform them when that is the case.**

### **Attendance, Tardy and Pass Policy (when we return to class)**

- Attendance will be taken in the first few minutes of class. Students should be at their desk prepared for class when the final bell rings. (in-person)
- If you know that you will be absent, especially for a long period of time, (family trip, athletic events, etc.) please let me know beforehand so we can arrange for missed work. (in-person)
- When returning from an absence, it is your responsibility to see the teacher about missed work.
- Tardy- You will be considered tardy if you are not in class when the final bell rings. Excessive tardy marks will be reported and consequences will be issued based on school policies.

- Passes are required at all times to leave class early, including to the restroom. When arriving late to a class you will need a pass from the attendance office or appropriate faculty member.

### **Excessive Absences**

- **A.R.S. §15-803 (B) states that absences may be considered excessive when the number of absent days exceeds ten percent of the number of required attendance days prescribed in A.R.S. §15-802. Ten percent equates to nine (9) days of absences per semester regardless of whether they are excused or unexcused. Students with excessive excused absences will be required to provide medical documentation to remain in class and excuse any further absences. If additional absences occur, and medical documentation is not provided, the student will be referred to administration.**

### **Virtual Attendance Statement:**

- **Attendance is based on engagement. If a student is not present for synchronous instruction and does not complete the asynchronous/alternative assignment for the daily class meeting, then the student is considered absent. Teachers will contact attendance clerks once a student is determined to be absent.**

### **Appropriate use of technology – board policy IJNDC-R:**

**The Governing Board intends that technological resources provided by the District be used in a safe responsible and proper manner in support of the instructional program and for the advancement of student learning. It is the policy of the Chandler Unified School District to maintain an environment that promotes ethical and responsible conduct in all electronic resource activities by staff and students. The District reserves the right to monitor use of the District's systems for improper use without warning or prior consent. Students shall be informed that computer files and electronic communications, including email, are not private and may be accessed by the District at any time. Inappropriate use may result in disciplinary action and/or legal action in accordance with the law and Board policy. Please visit the student handbook at <https://www.cusd80.com/handbooks> for further details about appropriate use of technology use.**

### **COVID-19 Precautions: (upon return to school)**

- **Sanitize your hands before you enter the classroom.**
- **Maintain a 6 foot personal space bubble whenever it is possible. Do not touch people.**
- **Please help keep your desk & materials hygienic.**
- **Avoid touching your face.**
- **Follow mask guidelines in and outside the classroom in order to protect your peers and me.**
- **Cough or sneeze into your elbow and immediately sanitize your hands afterwards.**
- **If you are feeling sick or have been exposed, STAY HOME! I will make sure you get caught up.**
- **Follow all other district, government, and CDC guidelines regarding COVID-19**

**Syllabus Sign-off Form**  
**American/Arizona History**  
**Mr. Chew**

Please sign and return this portion of the form to verify that you and your parent/guardian have read and understand the policies for this class. If you or your parents have questions, contact me through e-mail or by phone. (Those are on the top of the first page.)

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Print Student Name: \_\_\_\_\_

Student Signature \_\_\_\_\_

Date: \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date: \_\_\_\_\_